





10. I feel well informed about the special education process. YES NO N/A

Comment:

11. I feel I have a good understanding of the special education process. YES NO N/A

Comment:

12. I feel I am an equal partner and/or a valued member of my child’s IEP team. YES NO N/A

Comment:

13. I feel I understand the testing requirements (i.e. High School Assessments) as they pertain to my child and his/her ability to receive a high school diploma vs. a graduation certificate. YES NO N/A

Comment:

14. I feel more training and education about disabilities, modifications and/or adaptations is needed for:

School Administrators  General Education Teachers/Staff  ALL Parents of students attending CCPS  
 Personal Assistants/Paraprofessionals  Other (please list)

Comment:

15. I feel I understand “The Rights of Parents” Brochure distributed at each IEP meeting. YES NO N/A

Comment:

16. I know where to turn when I have questions about my child’s education and his/her special needs. YES NO N/A

Comment:

ADDITIONAL COMMENTS/AREAS OF CONCERN:

This assessment is distributed by the CarrollCo-SECAC – a partnership between parents, families, community leaders, educators and administrators, working to enhance services available to students with disabilities and to advocate for positive changes in special education in the Carroll County Public Schools.

For more information about services and supports available for families and children receiving special education services, contact Partners for Success (parent and educator resource center) at 410-751-3955.

For more information about the CarrollCo-SECAC, contact Sharon Glass & Pam Miller, Co-chairpersons, at <leadershipccsecac@yahoo.com> or Stephany Savar, Supervisor, Carroll County Public Schools, Office of Special Education at 410-751-3033.